

## **Creating an Inclusive Sport Environment**

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Coaching Lead – Equity, Diversity, Inclusion & Mentorship







We would like to acknowledge that we are in Mi'kma'ki, the traditional and ancestral territory of the Mi'kmaq People, where we are thankful to live, work and play.

As privileged advocates and agents of change, we recognize that we have the responsibility to work towards truth and reconciliation, and to remain open to suggestions and consultations, especially with local Indigenous communities, on how we can repair harm and restore balance.







#### **Overview**

- Setting the stage for a safe environment
- What is Equity, Diversity and Inclusion?
- What is bias and privilege?
- What is allyship?
- What to consider when working with historically marginalized communities?
- Questions







### Who is Andrew?

- He/him
- Curler from Summerside, PE
- Working in sport since 2006
- Former Technical Director Nova Scotia Curling
- Former Regional Physical Activity Consultant –
   Department of Communities, Culture, Tourism &
   Heritage
- President & Founder Black Rock Initiative
- Husband & father of 2









### This is a Safe Environment

- Be present in the moment.
- Respect this space. Content can be shared. Personal stories cannot.
- Be respectful of others' responses/questions.
- Recognize your presence & encourage others.
- Embrace the discomfort Get comfortable being uncomfortable







# GET (OMFORTABLE BEING VN-(OMFORTABLE

During this presentation, you may experience discomfort at times. It's natural to experience discomfort as you learn, especially when you're challenging your established assumptions or previous ways of thinking.







# What does equity, diversity and inclusion mean to you?





#### **Diversity**

The practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.

Diversity is the "what"

#### **Equity**

Equity recognizes that each person has different circumstances and allocates the exact resources and opportunities needed to reach an equal outcome.

Equity is the "work" to achieve equality

#### **Inclusion**

The **effort** and **practices** in which different groups or individuals having different backgrounds are culturally and socially accepted and welcomed.

Inclusion is the "how"

#### **Equality**

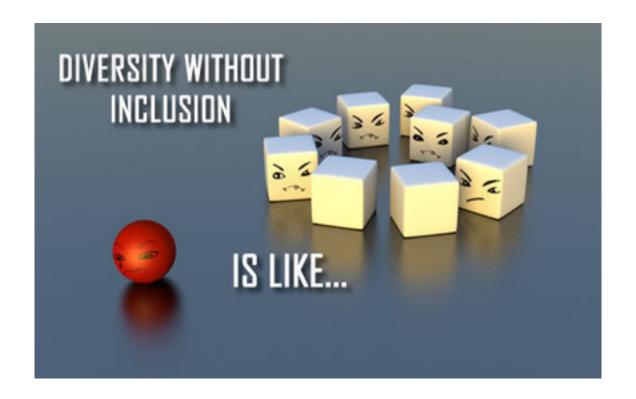
The quality or state of having the same rights, social status, etc. It means providing everyone with the same amount of resources regardless of whether everyone needs them.

You cannot achieve equality without equity





## Diversity and inclusion go hand in hand







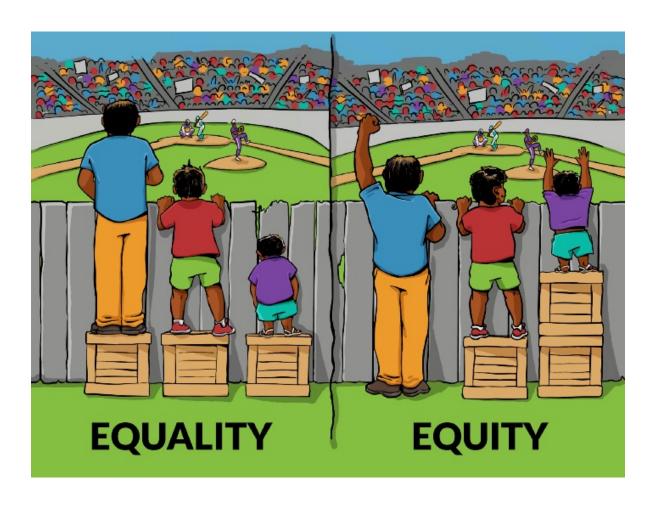


# **INCLUSION DIVERSITY \*\* \*\* \*\* \*\*** \*\* FH-FHF





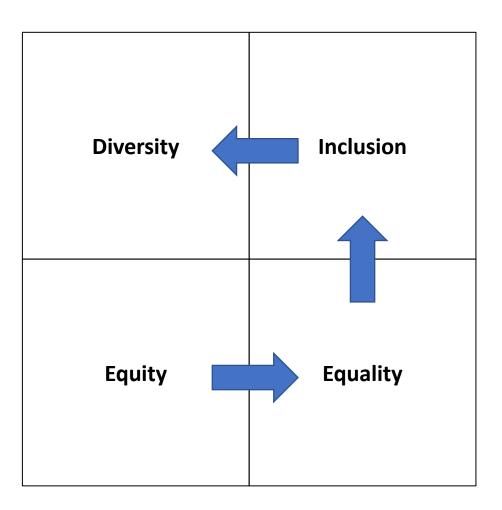








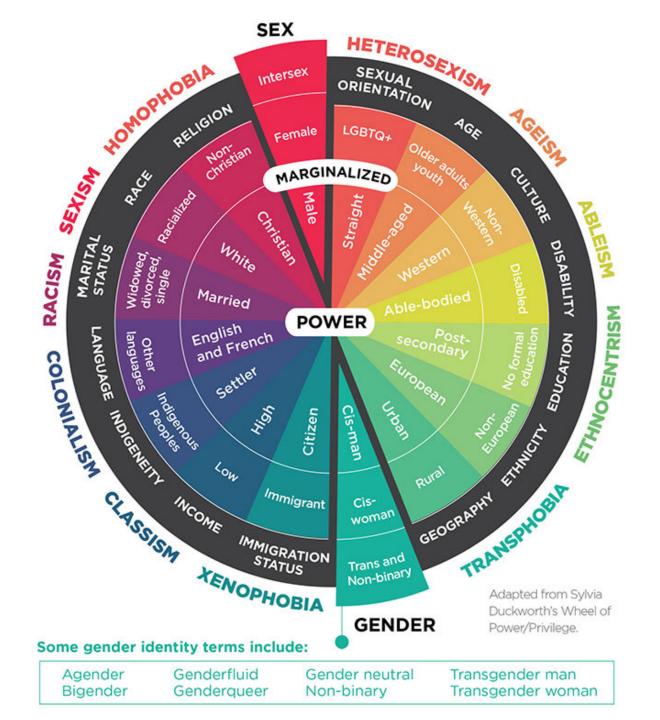




Show ALL individuals that not only are they welcomed in your sport, but they belong in your sport











#### **ATLANTIC / ATLANTIQUE**













### What is bias?

- a tendency to believe that some people, ideas, etc., are better than others that usually results in treating some people unfairly.<sup>2</sup>
- Explicit bias
  - Tends to be "overt" racism/discrimination
  - The person is aware and conscious of the bias justification of the bias is irrelevant
- Unconscious bias (Implicit bias)
  - The person is unaware and operates sub-consciously
  - Doesn't have to be immediate and overtly hateful







## **Other Types of Bias**

- Affinity Bias Our tendency to gravitate towards people similar to ourselves.
   Usually because it is an easy or comfortable spot to be.
- **Confirmation bias** The tendency to look for or favour information that confirms beliefs we already have. Usually connected with affinity bias.
- **Attribution bias** A cognitive that refers to the errors made when people evaluate or try to find reasons for their own and others' behaviours.
- Beauty bias Judging people, especially women, based on how attractive you think they are.
- Halo/Horns Effect To put someone on a pedestal or think more highly of them
  after learning something impressive about them, or conversely, perceiving
  someone negatively after learning something unfavourable about them







## What is Privilege

- A right, immunity, or benefit enjoyed by a particular person or a restricted group of people beyond the advantages of most<sup>3</sup>
- People who have historically occupied positions of dominance over others
- Having privilege does <u>not mean</u> that an individual is immune to life's hardships, but it <u>does mean having an unearned benefit or advantage</u> one receives in society by nature of their identity







## What biases and privileges do you have?







## Allyship

- the status or role of a person who advocates and actively works for the inclusion of a marginalized group in all areas of society, not as a member of that group but in solidarity with its struggle and point of view
- Performative vs. active allyship







## Allyship – What can you do?

- Life long journey
- Be intentional to promote a culture of inclusion
- Self-reflection
- When you see racism, call it out Have courageous conversations
- Be the king or queen of questions
- Educate yourself Accept there may be some unlearning
- Accept feedback
- BONUS It's not supposed to be simple, easy or comfortable







## Allyship with Athletes, Parents & Members

- Introduce these topics as part of your team's culture, rules and expectations
- Truly acknowledge any and all issues
- Reinforce especially during the tough times
- Continuous education
- If you don't know the answer go find out







## **Other Things to Consider**

- There needs to be an acknowledgement of the problem and a real desire for change within the organization — CLEAN YOUR OWN HOUSE FIRST
- Other communities are not the problem!
- Don't single out but be empathetic Like you would your other members
- Developing trust is absolutely crucial.
  - To do work with the community, you have to work with the community
- The program should be based on the needs/desires of the community
- Focus first on the quality of the program instead of sustainability
- Seek feedback from ALL participants Fail fast, fail forward





## I identify how I may unknowingly benefit from Racism.

I recognize racism is a present & current problem.

I promote & advocate for policies & leaders that are Anti-Racist.

I deny racism is a problem.

I seek out questions that make me uncomfortable.

I sit with my discomfort.

I avoid hard questions.

I understand my own privilege in ignoring racism.

I speak out when I see Racism in action.

Becoming Anti-Racist

#### Fear Zone

#### Learning Zone

#### **Growth Zone**

I strive to be comfortable.

I educate myself about race & structural racism.

I educate my peers how Racism harms our profession.

I talk to others who look & think like me.

I am vulnerable about my own biases & knowledge gaps.

I don't let mistakes deter me from being better.

I listen to others who think & look differently than me.

I yield positions of power to those otherwise marginalized.

I surround myself with others who think & look differently than me.





## **START**

**STOP** 

## **CONTINUE**







#### **ATLANTIC / ATLANTIQUE**















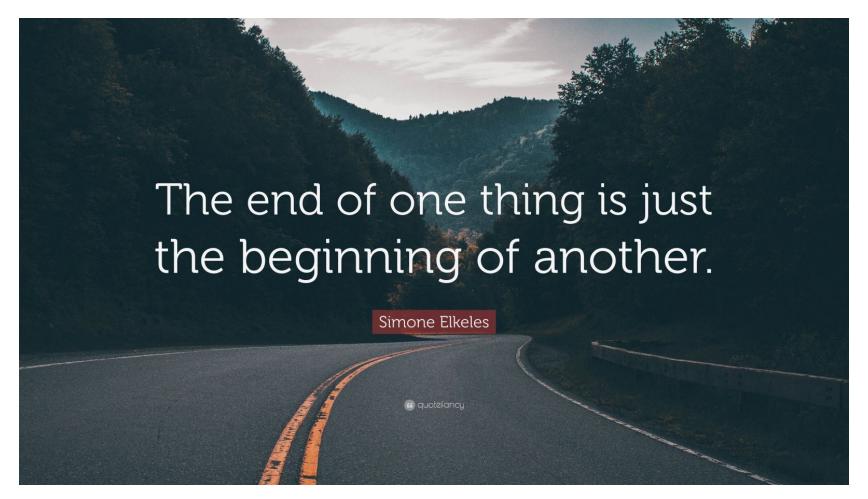
Are you OK with this?

What are **you** going to do?















## QUESTIONS?

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